



LANDHEIM SCHONDORF

ONE OF THE LEADING BOARDING SCHOOLS IN GERMANY
SINCE 1905



GLOBAL MEMBER OF ROUND SQUARE

History- how it all started

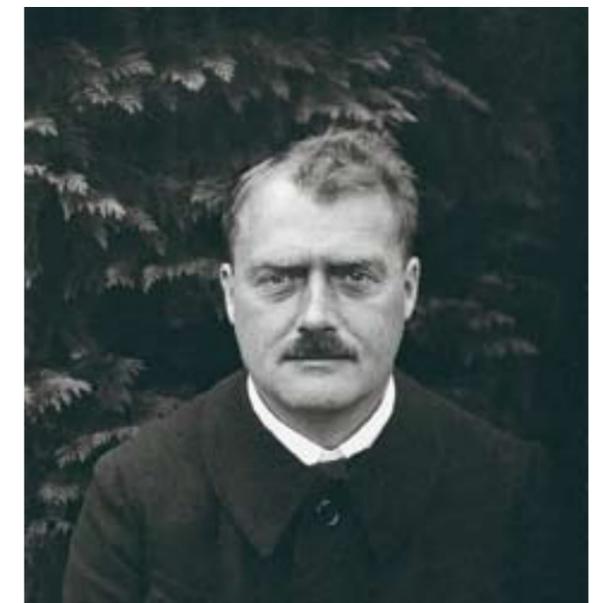


In 1905 **JULIUS LOHMANN** could have never imagined what his tiny, newly founded private school on the edge of the fishing village Schondorf would one day become.

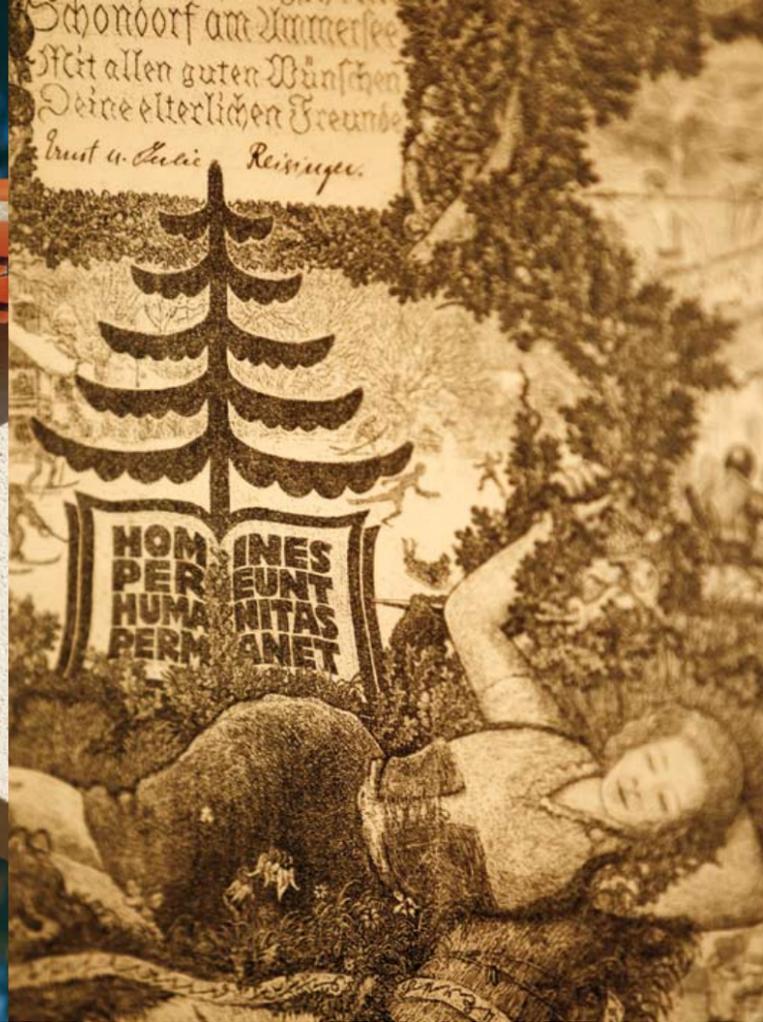
His ideals, summed up in the typically curt Bavarian idiom “Do it yourself!” (“Macht’s selber!”), are still alive and well in Schondorf today. Steeped in the tradition of Kurt Hahn, the father of reform pedagogy, Lohmann maintained that students, at a very early age, should take on responsibilities in order to prepare them to become mature and accountable citizens.

The courage of personal responsibility, the right to acquire hands-on experience – for example in our trades workshops – and maintaining a connection to practical, everyday life in community: alongside an outstanding and demanding academic education, these original reform pedagogical building blocks remain the basic goals of the Landheim today.

On the road to achieving these aims and realizing our vision, we seek to live out the values which are indispensable for community life and for young people striving for success: a readiness to help, a sense of justice, sincerity, dedication and responsibility.



Julius Lohmann, School Founder of Landheim Schondorf



The opportunity of an excellent education for all

When ERNST AND JULIE REISINGER took over the leadership of the Landheim and transformed the school into a foundation in 1929, their non-profit initiative of providing a high-quality, affordable education for children and young people of all social strata was born.

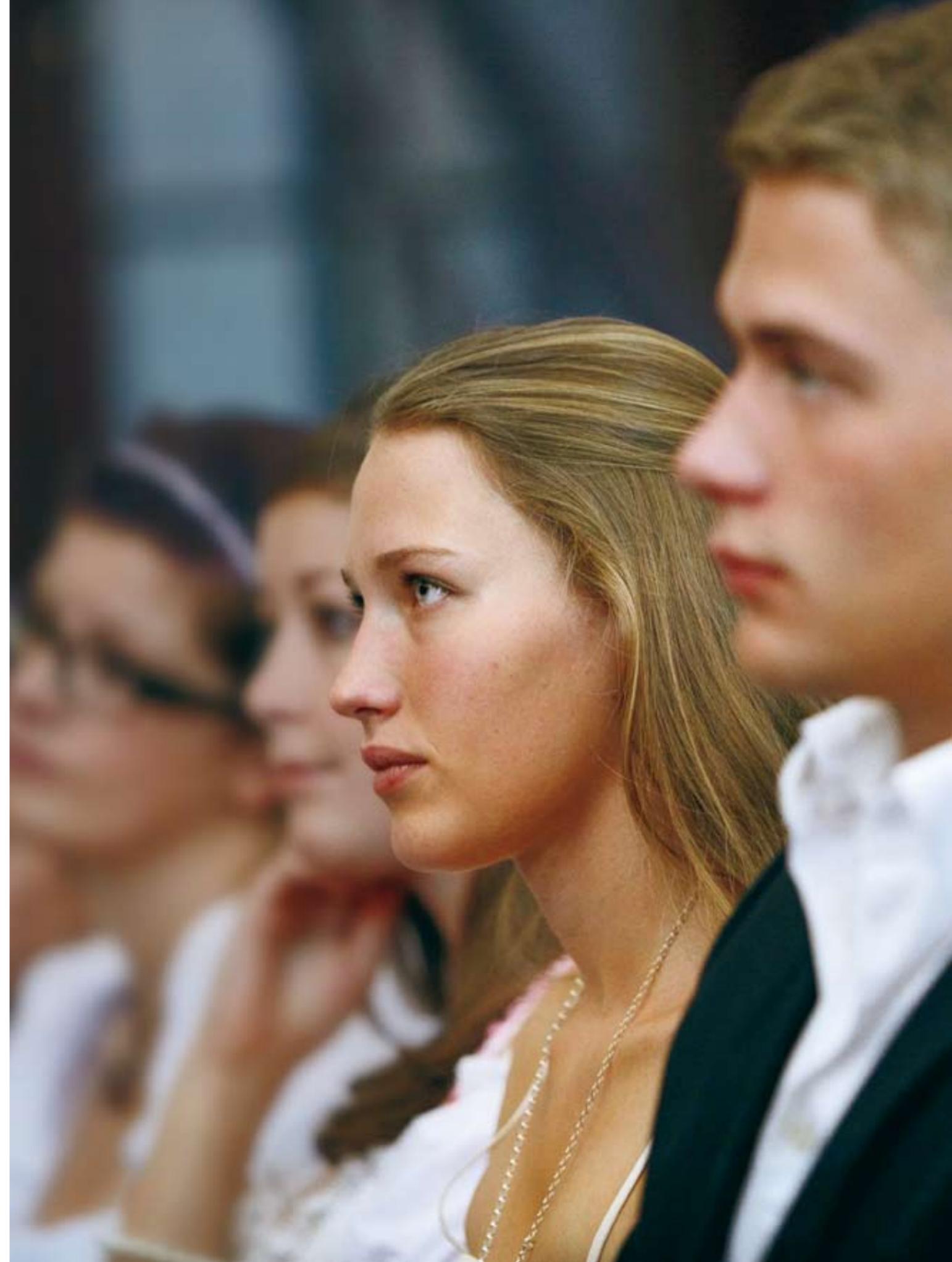
For many schools, an outstanding academic education is the sole pedagogical goal. For the Landheim, by contrast, a quality academic education is the precondition and the foundation upon which the further goals of the school are built. Our educational ideal, "LEARNING WITH MIND, HEART AND HAND," implies a holistic approach to education, which emphasizes and encourages social and practical skills in addition to academics. Exactly this combination provides young adults with crucial qualifications that can give them a decisive advantage later on their career track.

To make this educational ideal available to more than just a few privileged students, the foundation annually provides partial academic and need-based scholarships to a number of qualified candidates. The foundation's clear goal is to enable students access to a high quality boarding school education, regardless of their families' financial means.

Scholarships aren't distributed randomly, but rather are the result of outstanding achievement and high commitment to academics, social service and extra-curricular activities. For more information about applying for a scholarship or for financial aid please visit our website:
→ www.landheim-schondorf.de



Founders Julie and Ernst Reisinger



Harmony between tradition and modernity

It is seldom possible to blend tradition and modernity as harmoniously as is done at Landheim Schondorf.

The tenets established by forward-thinking personalities in 1929 have been continuously updated and adapted to meet current educational requirements, always with a view to providing the best form of education possible- an approach which continues to function remarkably well today.

Valuing traditions in no way stands in opposition to innovation. Indeed, there are many positive traditions which support and enrich a community and encourage growth. For example, it is self-evident for us to equip classrooms with technological innovations that promote learning. Traditions in no way oppose an openness to new educational influences and ways of learning.



Lunchtime and Graduation Ceremony



Rather, our traditional institutions should provide students with a sufficient foothold to absorb and process the overwhelming flow of information in our modern world.

EXAMPLES OF OUR TRADITIONAL INSTITUTIONS

DAILY MORNING ASSEMBLY

A brief gathering to start the day together, with a reading, piece of music or short presentation

FIXED DAILY SCHEDULE

Regardless of a student's grade, the fixed apportionment of theoretical studies and practical activities within the framework of the school's workshop program

COMMUNITY LUNCH AND DINNER

All students and teachers at set tables in fixed table groups

SILENT READING PERIOD

A prearranged daily timeslot during which boarding students must remain in their dormitories in order to seek out some quiet time and study or do homework

DORM EVENINGS

Community activities in the dormitories

MENTOR SYSTEM FOR YOUNGER STUDENTS AND INTERNATIONAL STUDENTS

Personal mentoring of new students in the lower grades and international students by individual mentors from the upper grades; such relationships often lead to long-term friendships which outlast the students' years in Schondorf.

ATHLETIC COMPETITIONS

ANNUAL SCHOOL EVENTS

for example SUMMERFEST, THE LANDHEIM BALL, AND THE SCHOOL CHRISTMAS CELEBRATION, which students help organize

ANNUAL HOMECOMING AND ALUMNI REUNIONS

“It should always remain a living organism, adapting itself to emerging trends and new demands, never adhering tenaciously to antiquated forms, and always seeking the best form of education, independent of all parties or ideologies.”

EXCERPT FROM THE FOUNDATION CHARTER, 1929



Pedagogical concept and the schools

REFORM PEDAGOGICAL APPROACH: LIVING AND LEARNING WITH MIND, HEART AND HAND

Interesting things grab our attention and awaken our curiosity: That which we live and experience remains in our memory. When we feel secure and accepted, we are better able to develop our distinct personalities and are motivated to apply our abilities. This realisation constitutes the basis of our holistic educational approach, recognisable in each of our school's institutions.

Individualised encouragement of each and every student in accordance with his or her strengths and abilities stands at the foreground of everything we do. In doing so, the goal remains the development of individual personalities with refined social skills and a strong character.

In this process it is not only the student who learns. A crucial part of the school's philosophy is an openness to innovation and an up-to-date continuing education and school development program. In this way, all members of the Landheim community see themselves as participants in an ongoing learning process.

International contacts and an extensive worldwide network offer significant opportunities

Our students have the possibility to exchange with partner schools in Japan, China, the USA, Canada, Australia, Great Britain, Switzerland, Georgia, France and Albania. Additionally, thanks to our close ongoing cooperation with alumni, Landheim students have access to internships and placements all over the globe.

THE ERNST REISINGER SCHOOL (GYMNASIUM) FULLY ACCREDITED SECONDARY BOARDING SCHOOL (INTERNATSGYMNASIUM)

MOTIVATION, A WILLINGNESS TO LEARN AND PERSONALITY AS A GATEWAY TO THE WORLD

The Ernst Reisinger School is a fully state-accredited secondary school with a linguistic branch and an economics branch. In addition to an outstanding academic program, the school includes a comprehensive form of education, which prepares students for future professional demands in a global context. Personal responsibility, the ability to work in a team, and mastering the use of modern information technology are treated as essential qualifications for a successful future career.

Students take on an active and central role in the classroom. They learn to study and to act independently and to support and assist teachers in designing lessons and creating an effective learning environment. Independent, practical learning in small groups, joint projects, excursions and internships are all core components of our pedagogical model. Professional career counseling and the opportunity to gain practical experience on an international level round off and complete our educational package.



“The content of the curriculum is taught to you everywhere, all aspects of life outside the classroom shaped and influenced us and made us stronger individuals within a circle of valuable friends.”

ANITA B. GENTZKE, ALUMNA

Learning and living community

“The Landheim is more than just a school; here I’ve found friendships for life!”

What we often try to clarify with many words, our children have put into a nutshell: “The Landheim is more than just a school!”

A cooperative education, encouraging a willingness to help, a sense of justice, sincerity, dedication and responsibility, could never find more fertile ground than in the shared life of our campus community.

Here students and teachers spend the entire day together and go through the mundane aspects of everyday life side by side. Experiencing another facet of a person, which perhaps cannot be glimpsed in the classroom, requires truly getting to know one another and developing mutual respect. Social skills must be learned and cultivated. Students from diverse cultures find common interests through music and athletics or through shared perspectives and mutual concerns. The fruits of such interaction are often friendships for life.



Residence Life

THE LOWER SCHOOL

Boys and girls from grades 5-7 live in two cozy houses on our campus, the Weiglhaus and the Erlenhaus. They are accommodated in double or triple rooms with a resident staff member, who is available to them at all times.

A further contact person for lower school students is their mentor, a student from the middle or upper school selected to assist, support and accompany new students as they adjust to boarding school life. Joint activities on the weekend and tutoring after school when the going gets tough are often the hallmarks of these friendships, which frequently outlast the students’ school careers.



“Finding one’s place in society, taking on responsibility, finding friends for life- all of that and much more make me grateful for my wonderful years at the Landheim!”

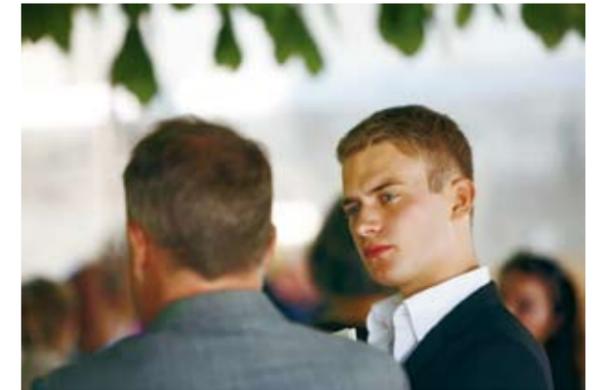
SASCHA MENNEL, ALUMNUS



THE MIDDLE SCHOOL

Students of the middle school are accommodated in different boarding houses on campus in double and triple rooms. They are looked after by dorm parents but are given more freedom, which encourages independence, responsibility and positive character development.

Taking on responsibility is a focal point for middle school students. They become mentors for younger students, organize projects and events, get involved in community service off campus, and lead and participate in school assemblies designed to guide and reflect on life in the community. They vote for student council members from among their peers and learn to understand and accept democratic processes.



THE UPPER SCHOOL

The last two years of school are marked by the premier goal of qualifying for matriculation at university. Although the traditional course structure changes, community life, in the form of joint activities in fixed mentor groups, maintains a high degree of importance in the lives of our students.

Campus life remains a focal point and helps to guide students as they complete their last two years on the way to the Abitur.

On-campus community service remains a requirement and is carried out conscientiously by our students. Upper-classmen continue to take on responsibility for the younger members of the community in the form of tutoring or athletic coaching.

In grade twelve accomplished students are presented with awards and distinctions to honor their achievements, including a two-week Japan scholarship or the highly sought-after Duke University scholarship.



A day at boarding school

- 7:00 Wakeup call
- 7:30 Morning assembly: a short gathering to start the day together with a reading, piece of music or short presentation- an alternative way of beginning the day, followed by a community breakfast
- 8:00 Five consecutive academic periods (also on Saturdays) with a half-hour snack break in the middle
- 12:40 Lunch at set tables in fixed table groups, followed by a break for rest and relaxation
- 13:45 Two further academic periods. Study periods for the completion of homework are built into the academic day; teachers are present to assist and support students in their academic work.
- 15:15 Tea break and free time
- 15:30 Workshops and athletic activities for grades 5 - 7; community activities or free time; upper school courses can take place in this time slot.
- 17:00 Workshops and athletic activities for grades 8 - 11 or free time; silent reading period for the lower school - an opportunity to find quiet time or to study
- 18:30 Dinner
- 19:15 Silent reading period for the middle school - an opportunity for quiet time, study or participation in special evening events
- 22:00 Curfew; younger students have an earlier bed time; an opportunity for conversation with dorm parents





Community Service

When I take on responsibility, I learn how to be reliable, to put myself in the shoes of another and to forego my own personal desires for a time.

Every student from grades 8-10 commits to a particular form of community service for one whole academic year. All other students are, of course, encouraged to apply for community service posts. Community service can replace a workshop, but not evening athletics.

Community service refers to any activity that is useful to the Landheim community as a whole. This might include, for example, serving as an assistant coach on an athletic team, working as a lifeguard or break monitor, supporting the janitorial staff, helping out at the school snack bar, or



providing free tutoring for younger students. Serving as a mentor is also an important contribution to the community. Off campus community service in cooperation with a charitable organization also fulfills the school's service requirement.

Round Square International offers older students the challenge of actively getting involved on behalf others through Round Square International Service (RSIS) projects worldwide.

For more information on the different community service opportunities available to our students visit our website at → www.landheim-schondorf.de

“As a young person at the Landheim, I found new role models, a crucial experience for my later life.”

DR. AXEL CRONAUER, ALUMNUS



Why mind, heart and hand?

Aristotle once argued that nothing could be understood which hadn't been experienced through the senses. Accordingly, we believe that practical learning and practical experience, offered by the Landheim in so many different areas, are indispensable for the education of future generations.

The blacksmith's workshop exists, not to train future blacksmiths, but to show young people what they can learn from a blacksmith for their own future. In the pottery workshop it's not about molding perfect sculptures for sale on the market, but rather familiarizing yourself with the sculptor's clay and blending it with your own skill and creativity.

In our various workshops, in athletics, in music, as well as in community service and in Round Square projects it is the process, the road to achieving the goal, which really counts. Creativity, respect for others, team spirit, commitment, a strong will, perseverance, responsibility for the task, the group and the environment, social skills which can serve as a foundation for the high demands of a future career: these are the crucial elements of the learning process based on mind, heart and hand.

The workshop program is organized into two main areas: **THE TECHNICAL TRADES, OR INDUSTRIAL ARTS**, and the **ARTISTIC WORKSHOPS**. In traditional and professional artisans' workshops, students learn the basics of a craftsman's, a technician's or an artist's career. These workshops cultivate a student's care, organization, patience and dedication in addition to the skill being taught.

In the workshops many students discover abilities that they would never have become aware of through a conventional academic education.



All students are required to participate in a two-day and a one-day workshop throughout the week and to stick with these choices for at least one full academic year. Apart from these basic requirements, students are completely free to structure their afternoon program according to their own interests and expectations. After completing their workshop terms, students can obtain a certificate to verify their abilities, participation and achievements in their trade or craft. Such certificates are often recognized as the equivalent of completed, accredited internships and are useful for future applications.

TECHNICAL TRADES (INDUSTRIAL ARTS) OFFERED

- Bookbinding
- Gardening; horticulture
- Auto mechanics
- Painting
- Blacksmithery/Locksmithery
- Carpentry
- Stage crew (theater)
- Ecology workshop
- Video and film

ARTISTIC WORKSHOPS OFFERED

- Printing
- Photography
- Drafting and painting
- Pottery

The Performing Arts: a forum for expressing oneself



Music is a forum for encounters: encounters with musicians, composers, the stage, the audience and other cultures. Particularly in the context of a globalizing world, music offers our students the opportunity, in addition to sports and the arts, to discover diversity and experience cultural integration. The various musical ensembles at the Landheim make a valuable and significant contribution to the cultural life of our school community.

The many-faceted world of drama has a longstanding tradition at the Landheim. Body, breathing and voice training, working with masks, free improvisation and role-playing all belong to the dramatic arts, alongside the skills of self-perception and how one perceives other performers.

First and foremost, the theater means becoming aware of one's own possibilities for self-expression and the effect of such expression on others.

PERFORMING ARTS AND CULTURAL WORKSHOPS OFFERED

- Cultural workshop
- Rhetoric course
- Voice lessons
- Musical instrument lessons
- Hip Hop
- Drama workshop
- Library workshop
- Writers' workshop





Fairness and team spirit, regardless of language and cultural background

Athletics are, without a doubt, an integral element for the mental and physical fitness of young people. It isn't a question of whether to participate in sports, but which sports to choose. Athletics not only help to cultivate a student's ability to concentrate, but also aid in the fundamental development of a student's personality. Team spirit, courage, competitiveness and passion are all required. Here the student learns how to lose with dignity and to win with grace.

Sports are the ideal forum for team interaction, regardless of a student's language or cultural background. At the same time our students learn to test their own limits, an experience which is indispensable for their future.

ATHLETICS OFFERED

- Basketball
- Field hockey
- Indoor hockey
- Climbing
- Mountain biking
- Crew
- Sailing
- Kayaking
- Tennis
- Volleyball
- Horseback riding
- Rugby
- American football
- Track and field
- Soccer
- Swimming
- Alpine and Nordic skiing



Global Education

Internationalism is not just a springboard for an interesting career in a forward-thinking corporation. Internationalism provides us with the chance to think outside of the box and to expand our perspective in a decisive way; internationalism shapes our personalities.

Landheim Schondorf supports this progressive form of personality development through a diverse array of partnerships and cooperation with institutions all over the globe.

ROUND SQUARE INTERNATIONAL



As a global member of the international network **ROUND SQUARE**, we offer students the opportunity to take part actively in a worldwide association of private and independent schools who adhere to and seek to live out the six Round Square **IDEALS** - Internationalism, Democracy, Environment, Adventure, Leadership and Service. In doing so, the Landheim prioritizes the development of leadership qualities, social consciousness, global awareness, and open-mindedness, alongside a first class academic education.

Within the framework of this network, we have the possibility of participating in teacher and student exchanges with Round Square partner schools throughout the world. It is not only our students abroad who profit from such cooperation. Rather, students and faculty members on Schondorf's campus also benefit from working with guest teachers from around the globe and from exchanging ideas with visiting foreign students.

For more information on Round Square International visit the association's official website:

→ www.roundsquare.org

PARTNER SCHOOLS

We work together with notable and prestigious schools in Japan, the USA, China, France and Georgia. Accordingly, our students have the opportunity to apply for exchange and study abroad placements, which last from three months up to a whole academic year.

Additionally, we belong to a select circle of schools which have the honor of nominating successful and talented students for scholarships at two of the world's most renowned universities: Duke University in North Carolina and New York University in Abu Dhabi.

BILINGUAL CLASSES

We offer bilingual classes with native speakers on a short-term, project basis.

CULTURAL DIVERSITY AT THE LANDHEIM

Last but not least, our international students offer us daily insight into various cultures and perspectives. This is a form of enrichment that our community greatly appreciates.

Please feel free to form your own impression of our international opportunities for your child at

→ www.landheim-schondorf.de



Office of Global Education

GETTING TO KNOW GERMANY AND FEELING AT EASE

Our international students should quickly feel at home in Germany and at the Landheim. Therefore, we offer them the assistance and support they need to make a smooth transition.

They can rely on us to help them organize a visa for their stay.

On campus mentors, who know the language and culture of our international students, give them assistance and individual support. Qualified German teachers provide them with courses to facilitate language acquisition and to prepare them for exams.

The cultural workshop is a further institution for our international students. We seek to impart intercultural knowledge and awareness through excursions to typical German sites, including Neuschwanstein, Alpine hiking tours, visits to the theaters in Munich and Landsberg, and sampling German and international cuisine.

For health and medical support, an on-campus infirmary and a staff of trained nurses, supported by a local doctor, are available to our students.

We can also arrange host families for students wishing to remain in the region during school holidays.



Location and Arrival

Thirty-five kilometers outside of Munich, Bavaria's capital city, our 10-hectar campus is situated directly on the west bank of the Ammersee. This idyllic location, in a beautiful natural setting, but also in the heart of the village Schondorf, offers endless possibilities to students with all kinds of interests.

There are watersports, like sailing and crew, mountain biking or climbing in the Alps, swimming at our campus dock, ball sports, like hockey, basketball, tennis on our school courts and horseback riding. We also offer indoor sports, such as dance or climbing in our school's climbing gym. During the winter skiers are spoiled by the school's close proximity to the Alps. The diverse cultural offerings in the city of Munich offer us the chance for frequent trips to the theater, to concerts and to exhibitions.

Despite its rural setting, the Landheim is an ideal starting point for excursions and for regional and international travel. Munich Central Station is just under forty minutes away by train. Additionally the Munich S-Bahn (commuter train) stops in the nearby town of Geltendorf and transports students to Munich airport in just over an hour. Moreover, Schondorf's advantageous location just off of highway A96 enables car travel to Munich's city center in less than thirty minutes and to the airport in forty-five minutes.

The Landheim Schondorf is the ideal place to live and learn and makes one of the most formative periods of life also one of the most enjoyable.





STIFTUNG LANDHEIM SCHONDORF AM AMMERSEE
LANDHEIM 1-14
86938 SCHONDORF AM AMMERSEE
GERMANY
TEL +49 (0)8192.809-0 | FAX +49 (0)8192.7993

INFO@LANDHEIM-SCHONDORF.DE
WWW.LANDHEIM-SCHONDORF.DE