



Fairness • Readiness to help • Responsibility • Sincerity



In its early years the Landheim Schondorf had its own student Code of Values. This existed until the 1960s, but then it lost its importance. In 2007, at the annual student council retreat, the so-called "Ring Weekend", modernization of the old code was requested. Another pillar should exist, alongside the foundation charter, mission statement and house rules, as a behavioral guideline for students in the school. The new Code of Values, with its motivating character, should serve exactly this purpose.

A student teacher team, in consultation with representatives of the student groups, developed the version of the Code that was finally ratified on 24th July 2008 at a school assembly with an absolute majority of 280 to 16 students and formally took effect on 30th July 2008. As of the 2008–2009 academic year the newly elected student council will sign the Code as a ritual in the course of its inauguration.

Tobias Grimm (Alumnus '08)

## LANDHEIM STUDENT CODE OF VALUES

A readiness to help others, justice, sincerity, and responsibility are for us the basic values of shared life in a community. Education in the Landheim is oriented according to these values, in which we discover who we are and who we wish to be. The Landheim spirit: an abstract term, difficult to understand, the effect of which, however, each Landheim student sooner or later experiences. Experience- that is the first step- but even more essential is a sense of being "captivated", being "infected" by that spirit and passing it on. All of this is useful to the the community, but even more crucial to the individual, who takes with him his own personal Landheim-spirit and the resulting experiences which impact his own life and future.

A Readiness to help means for us offering or lending assistance without considering one's own advantage. It finds expression in compassion and a regard for others.

## We expect each Landheim student:

- to work toward the integration of new students.
- to help those who are experiencing difficulties.
- to volunteer always to lend a helping hand where needed.
- to support students with academic difficulties.

• to live justly and to defend justice publicly when students or teachers observe injustice in the community.

human beings.

**Sincerity** is found in the desire and striving for truth, in mandating honesty toward others and toward oneself and in the effort to admit one's own mistakes.

## We expect each Landheim student:

- to accept the residential rules or to be prepared to discuss them openly.
- to accept the consequences when caught infringing upon these rules.
- to respect the privacy and property of others in the community.
- to complete his or her own academic work.
- to think self-critically, to accept fair criticism and to learn from his or her own mistakes.

We practice **Responsibility** as a community in striving for the success of the whole and the well-being of the individual. A sense of personal responsibility displays itself in working toward common values and goals and in the readiness to take on responsibility for oneself, for the boarding school community, for Schondorf and the surrounding areas, for the environment and for future generations. It also requires interaction based on mutual trust and reliability.

**Justice** is, for us, the basis of common life in a boarding school. We seek

to ensure equal treatment in like circumstances for all students. As the

principle which informs our basic attitude, justice prohibits the exploitation of ignorance or weakness and encourages an appreciation of one's fellow

• on student council or in other leadership positions to ensure the fair

distribution of duties and responsibilities in the community.

## We expect each Landheim student:

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- to serve the community with commitment (e.g. through various community service posts within residence life).
- to be dedicated to others (e.g. as a mentor for younger students)
- to abide by the basic rules of the community (e.g. attending morning assembly, maintaining the five minutes of silence before lunch, etc.)
- to be a role model for younger students.
- to set personal goals and to pursue them consistently and responsibly.

We wish for our Landheim student body, on the one hand a healthy school spirit, with pride in our own achievements and those of our community, and, on the other hand a climate of global openness and humility in an increasingly international Landheim. Each and every Landheim student should be aware of the fact that in every situation, with every word or action, he or she remains a representative of the Landheim.

